



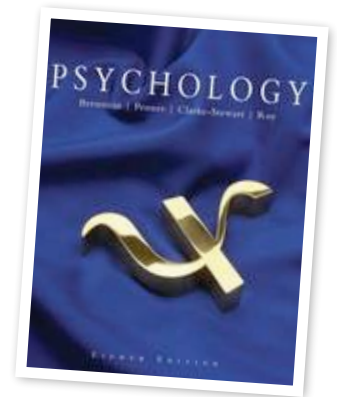
Psychology 2015-2016

Mr. Eric Norberg

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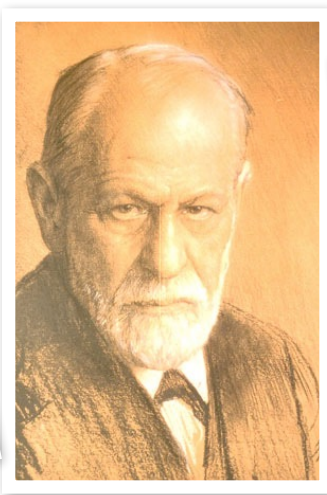
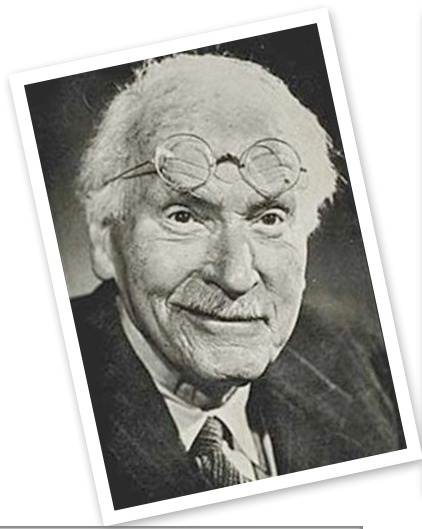
Purpose

This elective class is designed to introduce students to the fascinating elements of the science of the human mind and human behavior. The class will cover a broad range of psychology topics and provide some of the necessary information in order to prepare students that are considering future enrollment in Advanced Placement Psychology.



Units of Study

Unit Outline	Chapters
Introducing Psychology Overview, Subfields, History	I
Human Development & Personality Development, Freud, Birth Order, Ink Blots, A/B	12 & 14
Learning & Memory Learning styles, Conditioning, Creativity, Problem Solving, Memory	6 & 7
Consciousness Unconscious mind, Dreams, Sleep, Hypnosis, Drugs	9
Sensation & Perception Five senses, Illusions, Perception, Pain, Psychosurgery	4 & 5
Anxiety, Psychological Disorders & Treatments Anxiety, OCD, Schizophrenia, Phobias & Fears, Therapy	13, 15 & 16



Participation - is an integral part of the learning experience in this class.

You are required to participate in a number of ways in order to have a positive and productive learning experience.

Types of participation:

A. Positive Active: raises hands for comments, volunteers for questions, expresses opinions, working in a group, speaking for the group, following procedures and rules, etc.

B. Positive Passive: paying attention, listening, taking notes, working in groups, following procedures and rules, etc.

C. Negative Active: inappropriate behavior, talking out, talking to friends, failure to follow procedures and rules, coming late, being rude, etc.

D. Negative Passive: sleeping, putting head down on desk, not paying attention, being off task, writing notes to friends, failure to follow procedures and rules, etc.



Grading

Your grade will be based on the amount of points you receive from tests, quizzes, homework assignments, individual and group projects, writing assignments, class presentations, and class participation. A specific number of points will be given to each assignment.

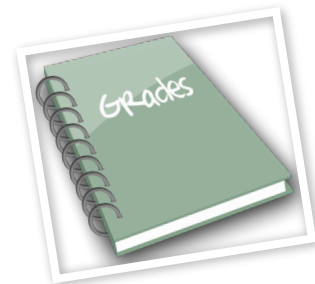
Grading Scale: grades with percentage as said in handbook – no rounding.

Late Work

Late assignments - Work will be considered late if not turned in on due date. Having work misplaced in locker or at home will be considered late.

Late work grading policy – Three days to complete missed work without an excused absence.

- First day – 10% off, maximum grade 90%
- Second day – 50%, maximum grade 50%
- Third day – no credit.



Tardy / Absence Policy

Unexcused Tardy:

1st Late = student conference & warning

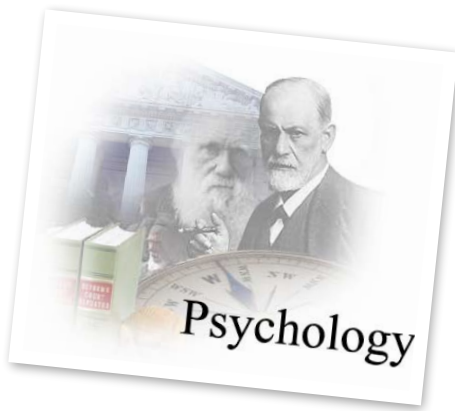
2nd Late = contact parent/guardian

3rd Late = discipline referral

4th(+) Late = discipline referral

*Any unexcused tardy of 15 minutes or longer will result in an automatic discipline referral

Excused absences – Grading for missed work and exams will be made up for a legal absence per the student handbook. Students will be given the number of days absent plus one, not to exceed five school days, with the



Student Expectations

Polite-Students are required to respect themselves, Mr. Norberg, and all fellow students

Punctual-Students are expected to come to class on time. (this policy is explained more thoroughly below)

Prepared-Students should come to class with the necessary material (i.e. book, notebook, and assignments) and be prepared to learn and participate.

YOU ARE ALSO EXPECTED TO DO THE BEST THAT YOU CAN. STUDENTS WHO DO THEIR BEST AND WORK HARD, SHOULD PASS MY CLASS.

Online Learning: This course will employ a website (called a wiki) containing a calendar, all handouts, helpful links and various online learning opportunities / assignments. The wiki provides 24/7 access to the class, thus allowing students to always have a window into class work and learning.
<http://fcasdpsychology.wikispaces.com/HOME>

Teacher Expectations

Hard working-I am going to do my best to make the class interesting, educational and fun.

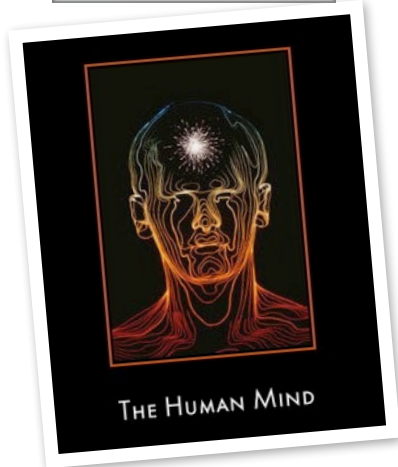
Fair-I will do my best to evaluate all situations and handle them as fairly as possible.

Consistent-All students will be treated with the same level of respect.

Firm-Disruptive, rude, or inappropriate behaviors and uncooperative students will not be tolerated.

Classroom Procedures:

- Students should raise their hand and avoid yelling out at all times. If you need something, have a question or comment, or would like to move, please raise your hand.
- Students should use appropriate language and demonstrate appropriate conduct at all times in class.
- Phone violations will result in the confiscation of your phone for the day. Repeated offenses will result in a discipline referral.
- Students are to remain in their seats unless otherwise authorized. This includes at the end of class, and students are expected to be in their seat waiting for the bell to ring. No student is also not permitted to sit on his or her desk.
- Regardless of your feelings on my class or the subject matter, I will never permit you to put your head down or sleep.
- All students are to bring their textbook with them to class, unless otherwise notified. Students will be held responsible for their textbook. Textbook damage, aside from normal wear and tear, could also result in disciplinary action or payment.
- WHEN I AM SPEAKING YOU SHOULD BE QUIET AND LISTENING. This is a courtesy that I will extend to you, so please do the same for your classmates and me.



You have elected to take this class, so the expectation is that you will handle the subject with a want to learn and a level of academic maturity.

Student Information

I, _____, have read the classroom policy sheet and understand the rules and expectations of Mr. Norberg. I promise to be responsible for the book during the time that it is loaned to me. I also understand the consequences that I will receive if I do not follow his classroom procedures and guidelines.

Signature (sign here)

Date

Psychology

Please print in the following section

Period: _____

Name: _____

Book Information

Title: *Psychology* - Bernstein, Penner, Clarke-Steward & Roy

Book Number _____

Condition: _____ New _____ Good _____ Fair _____ Poor

General Information

Preferred name or nickname: _____

QRT number: _____ QRT teacher: _____

Address: _____

Phone: _____

Parents/Guardians Names: (please include first and last name) _____

E-mail: (optional) _____

Hobbies/Interests/Music: _____